



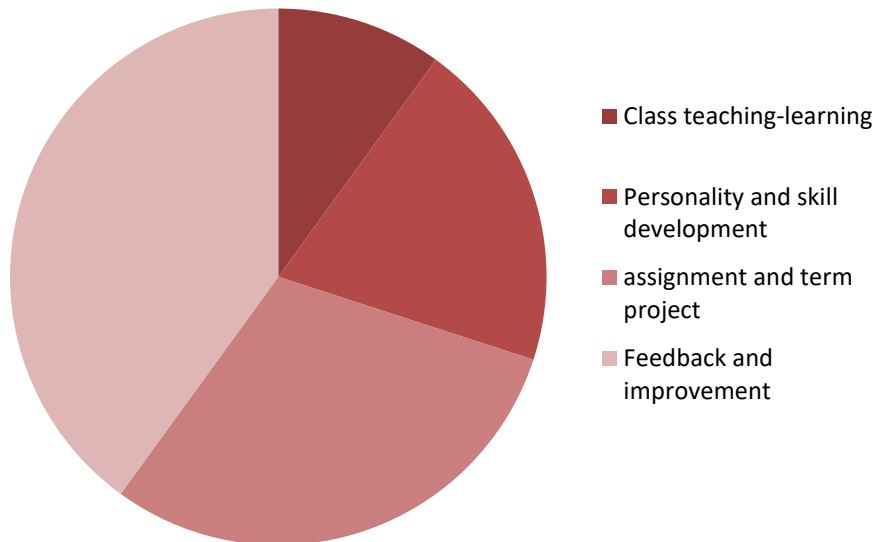
# Rajdhani College of Engineering & Management Bhubaneswar

## Summary Report Best Practice -1

### (360° Learning)

The competency Incubator and monitoring cell all of RCEM, focuses at 360° learning that includes, class room teaching- learning, group discussion, participative teaching, case discussion, personality and skill development, leadership, team building, continuous assessment system, assignment and term project, round the year Summer Internship Programme, group presentation, leadership etc., besides, interaction with industry executives and management professionals in various guest talks and seminars, are also conducted as inclusive education and 360° learning

### Components of Pie Chart



The academic year at RCEM starts with 2 to 3 days induction programme in which various management experts and industry executives from various areas are invited to interact with the new students. RCEM also makes sure that the senior students are not deprived of the professional talks delivered by the experts.

  
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The regular curriculum that starts with students as per organised time table by all the faculty members. The faculty members plan that every weekend (Saturday) a guest talk is arranged in the afternoon in which all senior and fresh students participate. As a part of the curriculum continues assessment system is followed like quizzes, assignments after each module is complete.

After each module two classes in each paper are devoted to feedback and doubt clearing. In the frame work of routine class room activities, additional add-on courses, personality development classes etc are also taken up.

It is ensured that at the end of each session in a particular semester the assessments will take place to measure their progress and weak areas. The objective is to identify the weak areas and guide them for improvements. The assessment methods include both qualitative and quantitative aspects. The qualitative aspects are purely based on observation which hinges on the students' attitude, their critical thinking and problem-solving abilities. The quantitative assessment methods are adopted for sessions like- Presentation, GD, quantitative aptitude, etc. The assessments are converted into grade sheets which is a consolidate report of students' progress in each subject in each semester. Most of the times the assessment sheets are shared with the students after evaluation which facilitate them to trace their weaker zones and provide a direction for improvement. The students are highly benefitted from this process as it helps become more competent and confident enough which in returns helps them to receive placement offers from their dream companies.

  
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