



Rajhansi College of Engineering & Management Bhubaneswar

Summary Report

Best Practice –II

Interactive and Practice Based Learning

In order to make the teaching- learning process more effective, RCEM meticulously follows interactive and practice based learning. The system invites mostly students effects, where the faculties play the role of moderator and guide. The students are asked to present on the course related areas in group of each paper formed by the concerned faculty. It helps improve their presentation acumen communication ability and skill of audience environment. The whole exercises are done by the students and the teachers only monitor them.

The Industry visit is an integral part of this system. Local industries are visited by the faculty members who give permission for such visit. The management of the company concerned entrusts the responsibility of showing the students actual production process and explain to them how various functional department are coordinated.

Finally, students assemble in a hall where various areas managers answers the questions put forwarded by the students. The summer-internship programme in which students get a feel of the industry operating procedures is some details under the joint guidance of company executive and one faculty members, each student is given a particular task to understand and write a report of what he has learned from the system.

Since it is 8 weeks programme, a student finds opportunity to interact with the concerned manager and understand the operational practice of that company. This programme improve the student's adaptability to the industry environment.


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